

University of Wisconsin – Madison

Syllabus: Econ 871 [Fall 2022], Advanced International Economics

Meeting: Mondays and Wednesdays, 11:00AM-12:15PM @ Ingraham 224
Instructional mode: all face to face

Professor
Kim J. Ruhl
email: ruhl2@wisc.edu
Office: Socsci 7444
Office hours: TBD

Learning outcomes

Upon course completion, students will:

1. Know the broad facts regarding aggregate and firm-level trade data.
2. Understand the static and dynamic workhorse models of international trade.
3. Know the ways in which the models can account for the data and ways in which the models fail to account for the data.
4. Understand the basic models of unbalanced trade and the relationship between the trade balance and saving.

Course attributes

Counts toward 50 percent graduate coursework requirement

Requisites

Only Economics PhD students, Agricultural and Applied Economics PhD students, and authorized students may enroll in this class. Graduate/professional standing.

Course materials

1. The course website (<https://kimjruhl.com/adv-international-econ-2022f-econ-871>) is the central clearing house for everything related to the course. Here you will find a week-by-week schedule.
2. There is no required textbook. We will read papers from the literature and my notes are available on the course website.

Number of credits and how credit hours are met by the Course

This three-credit course has two 75 min lectures per week. Students are expected to work approximately 6 hours per week outside of class to complete assignments and learn the relevant material.

Deliverables and grades

Your final grade is made up of

1. A short presentation (20 min) of a paper from the literature that you and I both agree upon.
2. Research write-ups. Each week, you will write a short summary of a paper's main question and answer.
3. A long (30 min) presentation. Ideally, this is your own work, work in progress, or research proposal. Could also be a critical presentation of a paper from the literature.

	Weight in final grade
Short presentation	25%
Research write-ups	50%
Proposal presentation	25%

Note that attendance and participation are not part of your final grade.

Misconduct statement

Academic Integrity is critical to maintaining fair and knowledge based learning at UW Madison. Academic dishonesty is a serious violation: it undermines the bonds of trust and honesty between members of our academic community, degrades the value of your degree and defrauds those who may eventually depend upon your knowledge and integrity.

Examples of academic misconduct include, but are not limited to: cheating on an examination (copying from another student's paper, referring to materials on the exam other than those explicitly permitted, continuing to work on an exam after the time has expired, turning in an exam for regrading after making changes to the exam), copying the homework of someone else, submitting for credit work done by someone else, stealing examinations or course materials, tampering with the grade records or with another student's work, or knowingly and intentionally assisting another student in any of the above. Students are reminded that online sources, including anonymous or unattributed ones like Wikipedia, still need to be cited like any other source; and copying from any source without attribution is considered plagiarism.

The Department of Economics will deal with these offenses harshly following UWS14 procedures:

1. The penalty for misconduct in most cases will be removal from the course and a failing grade,
2. The department will inform the Dean of Students as required and additional sanctions may be applied.
3. The department will keep an internal record of misconduct incidents. This information will be made available to teaching faculty writing recommendation letters and to admission offices of the School of Business and Engineering.

If you think you see incidents of misconduct, you should tell your instructor about them, in which case they will take appropriate action and protect your identity. You can also choose to contact our department administrator, Tammy Herbst-Koel (therbst@wisc.edu), and your identity will be kept confidential.

For more information, refer to <https://conduct.students.wisc.edu/misconduct/academic-integrity>

Grievance procedure statement

The Department of Economics has developed a grievance procedure through which you may register comments or complaints about a course, an instructor, or a teaching assistant. The Department continues to provide a course evaluation each semester in every class. If you wish to make anonymous complaints to an instructor or teaching assistant, the appropriate vehicle is the course evaluation. If you have a disagreement with an instructor or a teaching assistant, we strongly encourage you to try to resolve the dispute with him or her directly. The grievance procedure is designed for situations where neither of these channels is appropriate.

If you wish to file a grievance, you should go to room 7238 Social Science and request a Course Comment Sheet. When completing the comment sheet, you will need to provide a detailed statement that describes what aspects of the course you find unsatisfactory. You will need to sign the sheet and provide your student identification number, your address, and a phone where you can be reached. The Department plans to investigate comments fully and will respond in writing to complaints. Your name, address, phone number, and student ID number will not be revealed to the instructor or teaching assistant involved and will be treated as confidential. The Department needs this information, because it may become necessary for a commenting student to have a meeting with the department chair or a nominee to gather additional information. A name and address are necessary for providing a written response.

Accommodations for students with disabilities

McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student’s educational record, is confidential and protected under FERPA.” <http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

Diversity and inclusion

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” [<https://diversity.wisc.edu>]